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CHAPTER THREE

CONTROL STATEMENTS

3.1 FOR LOOPS

"**FOR**" loops allow a statement or group of statements to be repeated a fixed number of times. The general form of a for loop is

for index = expression statement group X end

The expression is a matrix and the statement group X is repeated as many times as the number of elements in the columns of the expression matrix. The index takes on the elemental values in the matrix expression. Usually, the expression is something like

m:n or m:i:n

where m is the beginning value, n the ending value, and i is the increment.

Suppose we would like to find the squares of all the integers starting from 1 to 100. We could use the following statements to solve the problem:

```
sum = 0;
for i = 1:100
sum = sum + i^2;
end
sum
```

For loops can be nested, and it is recommended that the loop be indented for readability. Suppose we want to fill 10-by-20 matrix, b, with an element value equal to unity, the following statements can be used to perform the operation.

% n = 10; % number of rows m = 20; % number of columns for i = 1:nfor j = 1:m b(i,j) = 1; % semicolon suppresses printing in the loop end end

b	% display the result
%	

It is important to note that each for statement group must end with the word **end**. The following program illustrates the use of a for loop.

Example 3.1

The horizontal displacement x(t) and vertical displacement y(t) are given with respect to time, t, as

$$x(t) = 2t$$
$$y(t) = \sin(t)$$

For t = 0 to 10 ms, determine the values of x(t) and y(t). Use the values to plot x(t) versus y(t).

Solution:

MATLAB Script

```
%
for i= 0:10
x(i+1) = 2*i;
y(i+1) = 2*sin(i);
end
plot(x,y)
```

Figure 3.1 shows the plots of x(t) and y(t).

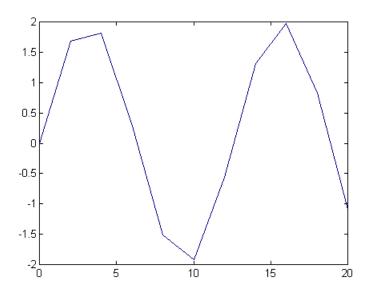


Figure 3.1 Plot of x versus y.

3.2 IF STATEMENTS

IF statements use relational or logical operations to determine what steps to perform in the solution of a problem. The relational operators in MATLAB for comparing two matrices of equal size are shown in Table 3.1.

RELATIONAL OPERATOR	MEANING
<	less than
<=	less than or equal
>	greater than
>=	greater than or equal
==	equal
~=	not equal

Table 3.1Relational Operators

When any of the above relational operators are used, a comparison is done between the pairs of corresponding elements. The result is a matrix of ones and zeros, with one representing TRUE and zero FALSE. For example, if

$$a = [1 2 3 3 3 6];$$

 $b = [1 2 3 4 5 6];$
 $a == b$

The answer obtained is

ans =
$$1 \quad 1 \quad 1 \quad 0 \quad 0 \quad 1$$

The 1s indicate the elements in vectors *a* and *b* that are the same and 0s are the ones that are different.

There are three logical operators in MATLAB. These are shown in Table 3.2.

LOGICAL OPERATOR SYMBOL	MEANING
&	and
!	or
~	not

Table 3.2Logical Operators

Logical operators work element-wise and are usually used on 0-1 matrices, such as those generated by relational operators. The & and ! operators compare two matrices of equal dimensions. If A and B are 0-1 matrices, then A&B is another 0-1 matrix with ones representing TRUE and zeros FALSE. The NOT(\sim) operator is a unary operator. The expression \sim C returns 1 where C is zero and 0 when C is nonzero.

There are several variations of the IF statement:

- simple if statement
- nested if statement
- if-else statement

- if-elseif statement
- if-elseif-else statement.
- The general form of the simple if statement is

if logical expression 1 statement group 1 end

In the case of a simple if statement, if the logical expression 1 is true, the statement group 1 is executed. However, if the logical expression is false, the statement group 1 is bypassed and the program control jumps to the statement that follows the end statement.

• The general form of a **nested if statement** is

```
if logical expression 1
statement group 1
if logical expression 2
statement group 2
end
statement group 3
end
statement group 4
```

The program control is such that if expression 1 is true, then statement groups 1 and 3 are executed. If the logical expression 2 is also true, the statement groups 1 and 2 will be executed before executing statement group 3. If logical expression 1 is false, we jump to statement group 4 without executing statement groups 1, 2 and 3.

• The **if-else statement** allows one to execute one set of statements if a logical expression is true and a different set of statements if the logical statement is false. The general form of the if-else statement is

```
if logical expression 1
statement group 1
else
```

statement group 2

end

In the above program segment, statement group 1 is executed if logical expression 1 is true. However, if logical expression 1 is false, statement group 2 is executed.

• **If-elseif statement** may be used to test various conditions before executing a set of statements. The general form of the if-elseif statement is

if logical expression 1 statement group1 elseif logical expression 2 statement group2 elseif logical expression 3 statement group 3 elseif logical expression 4 statement group 4 end

A statement group is executed provided the logical expression above it is true. For example, if logical expression 1 is true, then statement group 1 is executed. If logical expression 1 is false and logical expression 2 is true, then statement group 2 will be executed. If logical expressions 1, 2 and 3 are false and logical expression 4 is true, then statement group 4 will be executed. If none of the logical expressions is true, then statement groups 1, 2, 3 and 4 will not be executed. Only three elseif statements are used in the above example. More elseif statements may be used if the application requires them.

• **If-elseif-else statement** provides a group of statements to be executed if other logical expressions are false. The general form of the if-elseif-else statement is

```
if logical expression 1
statement group1
elseif logical expression 2
statement group 2
elseif logical expression 3
statement group 3
elseif logical expression 4
statement group4
else
statement group 5
```

end

The various logical expressions are tested. The one that is satisfied is executed. If the logical expressions 1, 2, 3 and 4 are false, then statement group 5 is executed. Example 3.2 shows the use of the if-elseif-else statement.

Example 3.2

A 3-bit A/D converter, with an analog input x and digital output y, is represented by the equation:

> x < -2.5 y = 0 $-2.5 \le x < -1.5$ = 1 = 2 $-1.5 \leq x < -0.5$ = 3 $-0.5 \leq x < 0.5$ = 4 $0.5 \le x < 1.5$ = 5 $1.5 \le x < 2.5$ $2.5 \le x < 3.5$ = 6 = 7 $x \ge 3.5$

Write a MATLAB program to convert analog signal x to digital signal y. Test the program by using an analog signal with the following amplitudes: -1.25, 2.57 and 6.0.

Solution

MATLAB Script

```
diary ex3 2.dat
%
y_1 = bitatd 3(-1.25)
y_2 = bitatd 3(2.57)
y3 = bitatd_3(6.0)
diary
function Y_dig = bitatd_3(X_analog)
%
% bitatd 3 is a function program for obtaining
%
       the digital value given an input analog
%
       signal
%
% usage: Y_dig = bitatd_3(X_analog)
%
       Y dig is the digital number (in integer form)
```

% X_analog is the analog input (in decimal form) % if X_analog < -2.5 $Y_dig = 0;$ elseif X analog >= -2.5 & X analog < -1.5 $Y_dig = 1;$ elseif X_analog >= -1.5 & X_analog < -0.5 Y dig = 2; elseif X_analog >= -0.5 & X_analog < 0.5 $Y_dig = 3;$ elseif X analog ≥ 0.5 & X analog ≤ 1.5 Y dig = 4; elseif X analog ≥ 1.5 & X analog ≤ 2.5 $Y_dig = 5;$ elseif X analog ≥ 2.5 & X analog ≤ 3.5 $Y_dig = 6;$ else Y dig = 7; end Y_dig; end

The function file, bitatd_3.m, is an m-file available in the disk that accompanies this book. In addition, the script file, ex3_2.m on the disk, can be used to perform this example. The results obtained, when the latter program is executed, are

$$y1 = 2$$
$$y2 = 6$$
$$y3 = 7$$

3.3 WHILE LOOP

A **WHILE** loop allows one to repeat a group of statements as long as a specified condition is satisfied. The general form of the WHILE loop is while expression 1 statement group 1 end statement group 2

When expression 1 is true, statement group 1 is executed. At the end of executing the statement group 1, the expression 1 is retested. If expression 1 is still true, the statement group 1 is again executed. However, if expression 1 is false, the program exits the while loop and executes statement group 2. The following example illustrates the use of the while loop.

Example 3.3

Determine the number of consecutive integer numbers which when added together will give a value equal to or just less than 210.

Solution

MATLAB Script

```
diary ex3 3.dat
% integer summation
int = 1; int sum = 0;
max_val = 210;
while int sum < max val
   int_sum = int_sum + int;
   int = int + 1;
end
last_int = int
if int_sum == max_val
  num int = int - 1
 tt_int_ct = int_sum
 elseif int sum > max val
   num int = int - 1
   tt int ct = int sum - last int
 end
end
diary
```

The solution obtained will be

```
last_int = 21
```

Thus, the number of integers starting from 1 that would add up to 210 is 20. That is,

$$1+2+3+4+\ldots+20=210$$

3.4 INPUT/OUTPUT COMMANDS

MATLAB has commands for inputting information in the command window and outputting data. Examples of input/output commands are echo, input, pause, keyboard, break, error, display, format, and fprintf. Brief descriptions of these commands are shown in Table 3.3.

COMMAND	DESCRIPTION	
break	exits while or for loops	
disp	displays text or matrix	
echo	displays m-files during execution	
error	displays error messages	
format	switches output display to a particular format	
fprintf	displays text and matrices and specifies format for printing values	
input	allows user input	
keyboard	invokes the keyboard as an m-file	
pause	causes an m-file to stop executing. Press- ing any key cause resumption of program execution.	

 Table 3.3
 Some Input/output Commands

Break

The **break** command may be used to terminate the execution of *for* and *while* loops. If the break command exits in an innermost part of a nested loop, the

break command will exit from that loop only. The break command is useful in exiting a loop when an error condition is detected.

Disp

The **disp** command displays a matrix without printing its name. It can also be used to display a text string. The general form of the disp command is

disp(x)
disp('text string')

disp(x) will display the matrix x. Another way of displaying matrix x is to type its name. This is not always desirable since the display will start with a leading "x =". **Disp('text string')** will display the text string in quotes. For example, the MATLAB statement

disp('3-by-3 identity matrix')

will result in

3-by-3 identity matrix

and

disp(eye(3,3))

will result in

1	0	0
0	1	0
0	0	1

Echo

The echo command can be used for debugging purposes. The **echo** command allows commands to be viewed as they execute. The echo can be enabled or disabled.

echo on -	enables the echoing of commands
echo off -	disables the echoing of commands
echo -	by itself toggles the echo state

Error

The **error** command causes an error return from the m-files to the keyboard and displays a user written message. The general form of the command is

error('message for display')

Consider the following MATLAB statements:

x = input('Enter age of student'); if x < 0 error('wrong age was entered, try again') end x = input('Enter age of student')

For the above MATLAB statements, if the age is less that zero, the error message 'wrong age was entered, try again' will be displayed and the user will again be prompted for the correct age.

Format

The **format** controls the format of an output. Table 3.4 shows some formats available in MATLAB.

COMMAND	MEANING	
format short	5 significant decimal digits	
format long	15 significant digits	
format short e	scientific notation with 5 significant digits	
format long e	scientific notation with 15 significant digits	
format hex	hexadecimal	
format +	+ printed if value is positive, - if negative; space is	
	skipped if value is zero	

Table 3.4Format Displays

By default, MATLAB displays numbers in "short" format (5 significant digits). **Format compact** suppresses line-feeds that appear between matrix displays, thus allowing more lines of information to be seen on the screen. **For-** **mat loose** reverts to the less compact display. Format compact and format loose do not affect the numeric format.

fprintf

The **fprintf** can be used to print both text and matrix values. The format for printing the matrix can be specified, and line feed can also be specified. The general form of this command is

fprintf('text with format specification', matrices)

For example, the following statements

cap = 1.0e-06; fprintf('The value of capacitance is %7.3e Farads\n', cap)

when executed will yield the output

The value of capacitance is 1.000e-006 Farads

The format specifier %7.3e is used to show where the matrix value should be printed in the text. 7.3e indicates that the capacitance value should be printed with an exponential notation of 7 digits, three of which should be decimal digits. Other **format specifiers** are

0/0		a	• .
%f	-	floating	noint
/01		nouting	point

%g - signed decimal number in either %e or %f format, whichever is shorter

The text with format specification should end with n to indicate the end of line. However, we can also use n to get line feeds as represented by the following example:

r1 = 1500;fprintf('resistance is \n%f Ohms \n', r1)

the output is

resistance is 1500.00000 Ohms

Input

The **input** command displays a user-written text string on the screen, waits for an input from the keyboard, and assigns the number entered on the keyboard as the value of a variable. For example, if one types the command

r = input('Please enter the four resistor values');

when the above command is executed, the text string 'Please, enter the four resistor values' will be displayed on the terminal screen. The user can then type an expression such as

[10 15 30 25];

The variable r will be assigned a vector [10 15 30 25]. If the user strikes the return key, without entering an input, an empty matrix will be assigned to r.

To return a string typed by a user as a text variable, the input command may take the form

x = input('Enter string for prompt', 's')

For example, the command

```
x = input('What is the title of your graph', 's')
```

when executed, will echo on the screen, 'What is the title of your graph.' The user can enter a string such as 'Voltage (mV) versus Current (mA).'

Keyboard

The **keyboard** command invokes the keyboard as an m-file. When the word **keyboard** is placed in an m-file, execution of the m-file stops when the word keyboard is encountered. MATLAB commands can then be entered. The keyboard mode is terminated by typing the word, "**return**" and pressing the return key. The keyboard command may be used to examine or change a variable or may be used as a tool for debugging m-files.

Pause

The **pause** command stops the execution of m-files. The execution of the mfile resumes upon pressing any key. The general forms of the pause command are

> pause pause(n)

Pause stops the execution of m-files until a key is pressed. **Pause(n)** stops the execution of m-files for n seconds before continuing. The pause command can be used to stop m-files temporarily when plotting commands are encountered during program execution. If pause is not used, the graphics are momentarily visible.

SELECTED BIBLIOGRAPHY

- 1. MathWorks, Inc., *MATLAB*, *High-Performance Numeric Computation Software*, 1995.
- 2. Biran, A. and Breiner, M., *MATLAB for Engineers*, Addison-Wesley, 1995.
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EXERCISES

- **3.1** Write a MATLAB program to add all the even numbers from 0 to 100.
- **3.2** Add all the terms in the series

$$1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$$

until the sum exceeds 1.995. Print out the sum and the number of terms needed to just exceed the sum of 1.995.

3.3 The Fibonacci sequence is given as

1 1 2 3 5 8 13 21 34 ...

Write a MATLAB program to generate the Fibonacci sequence up to the twelfth term. Print out the results.

3.4 The table below shows the final course grade and its corresponding relevant letter grade.

LETTER GRADE	FINAL COURSE GRADE
А	$90 < \text{grade} \le 100$
В	$80 < \text{grade} \le 90$
С	$70 < \text{grade} \le 80$
D	$60 < \text{grade} \le 70$
F	grade ≤ 60

For the course grades: 70, 85, 90, 97, 50, 60, 71, 83, 91, 86, 77, 45, 67, 88, 64, 79, 75, 92, and 69

(a) Determine the number of students who attained the grade of A and F.

(b) What are the mean grade and the standard deviation?

3.5 Write a script file to evaluate y[1], y[2], y[3] and y[4] for the difference equation:

$$y[n] = 2y[n-1] - y[n-2] + x[n]$$

for $n \ge 0$. Assume that x[n] = 1 for $n \ge 0$, y[-2] = 2 and y[-1] = 1.

3.6 The equivalent impedance of a circuit is given as

$$Z_{eq}(jw) = 100 + jwL + \frac{1}{jwC}$$

If L = 4 H and C = 1 μ F,

- (a) Plot $|Z_{eq}(jw)|$ versus w. (b) What is the minimum impedance?
- (c) With what frequency does the minimum impedance occur?