

中美高校校园文化建设的比较与借鉴

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摘 要

高校校园文化作为一种校园文化环境和氛围,既有社会文化的共性特征,也有自己鲜明的个性特征,其建设对于高等教育极其人才培养具有重要的作用。高校校园文化蕴涵的精神因素、信念因素、传统习惯、道德风尚等,作为一种文化氛围弥漫在大学生校园里,校园人似乎不觉,却又处处可见,对校园人具有强大的感染力和驱动力。校园文化可以内化为校园人的人格追求、行为准则,他对校园人的约束作用是一种软约束,是学校的管理、制度、纪律的控制作用所无法取代的。因为高校校园文化总是在校园内处处潜移默化的熏陶着、规范着校园人,而又是受到约束的校园人心甘情愿的、自觉的遵守,并且能够逐步的把学校的发展目标和高等教育的目的内化在校园人的自觉行动中,形成群体合力。因此,高校在不断改进学校的科学管理的同时,高度重视和大力加强校园文化建设才能使校园文化在高等教育目的实现过程中发挥重要作用。

21 世纪是一个崭新的知识经济世纪,科学技术迅猛发展国际竞争日益加剧。应该承认,美国是全球最发达的国家之一,美国的高等教育有一套完整的、先进的管理制度和模式,有远见的教育工作者和领导对此又在不断的强化、改进,再加上社会发展及需要,都强有力地影响着校园文化建设的发展。这些都是美国在校园文化中的闪光点,是不容抹杀的也是值得我们借鉴与学习的。但是,美国校园文化不是最完美的模式,在建设过程中也出现了诸多失误,存在许多弊端。对此我们要一分为二的看待、冷静分析,认清美国高校校园文化建设的经验和教训。

论文第一章通过对高校校园文化的界定与基本特征的概括使读者对此有较清晰的了解,并为后面章节做出铺垫。第二章,分别从美国高校校园文化研究的基本观点和美国校园文化的突出特点两方面简要介绍美国高校校园文化建设的现状。第三章,对当前我国高校校园文化建设存在的问题进行深入分析。第四章也是本文的重点部分,在于通过将我国高校校园文化建设在校园精神文化、校园物质文化、校园文化活动、校园文化交流等方面与美国高校校园文化在诸方面的比较、借鉴;找出我国高校校园文化建设中存在的不足,美国高校校园文化建设中的经验与教训,借鉴美国高校校园文化建设中的成功经验,进一步得出适应当前我国高校校园文化建设的有效策略。

我国的理论界对我国高校校园文化建设的研究与探讨和对发达国家高校校园文化建设的探讨较为频繁,但将我国高校校园文化建设与美国高校校园文化进行比较、借鉴的研究较为罕见。鉴于此,笔者将我国高校校园文化建设与美国高校校园文化建设结合起来,运用文献法和比较法等研究方法进行探讨,以期为此课题的研究提供较粗浅的理论建议。

关键词 中国校园文化 美国校园文化 校园文化建设

Abstract

Campus cultural construction of universities as a campus cultural environment and atmosphere has not only general character of social culture, but also obvious individual character. Its construction is very important on higher education and the training of person of ability. Campus culture contains intellectual factor, faithful factor, traditional custom, moralistic style etc. It likes a kind of cultural atmosphere that spreads into campus and has strong permeation and drive capacity, though person of campus can't feel it but see it. Campus culture can transform personal dignified chasing, behavioral regulation. It is a soft regulation. The administration and discipline can't replace it. Because campus culture effects the person of universities and regulates them. The person immerse in it can transform the developing purpose of universities and the purpose of higher education into conscious behavior, and then become the join forces. Therefore, Universities develop the scientific administration while focusing on strengthening campus cultural construction that can put the campus culture into effect in the process of higher educational purposive realization.

21st century is a brand-new economic knowledge century with developing scientific technology and fierce competition. We have to admire that America is one of the best developed country in the world .She has a complete and advanced administrative system and model. Some experienced persons and directors of education strengthen it and improve it, with the needing and developing of society to push the campus construction forward. These are the achievements in American campus cultural construction and they are worth to study. We shall not neglect it. But American campus cultural construction is not the perfect model because of lots of mistakes and defects in construction. We have to analyze it cautiously and realize the achievements and lessons in American campus construction.

The first chapter is the element of the following three chapters. The author defines the concept of campus culture and concludes the general characters in order to make readers getting a clear understanding on it. The second chapter, the author introduces the present conditions on the general point of view and the obvious characters of American campus cultural construction .The third chapter, the author analyzes the problems in Chinese campus construction in details. The fourth chapter is the most important chapter of the thesis. The author makes a comparison of American on campus intellectual culture, material culture, campus cultural activity and cultural communication of campus, and then makes out the defects of our campus cultural construction and the achievements and lessons of American campus cultural construction. The author wants to use for the achievements of American campus culture in order to get a available strategy which fits our campus cultural construction.

The scholars of the field of theory in our country research and discuss on campus cultural construction of China and on American frequently. But it is seldom seen that the author makes a